



Bhavan's Vivekananda College

of Science, Humanities & Commerce

Autonomous College - Affiliated to Osmania University

Reaccredited with 'A' Grade by NAAC

Academic and Administrative Audit 2023-24

Overall remarks

Key Findings

Strengths:

- College enjoys good reputation as a quality institution.
- Student composition is heterogeneous and diversified.
- Faculty is highly qualified, competent and committed.
- Some departments have strong research culture.
- College has autonomous status permitting freedom to align with NEP 2020
- Good infrastructure facilities for academic and extra-curricular activities.
- Excellent achievements by students in NCC / Sports.
- College is a popular destination for placements by multi-national companies.
- College has a rich pool of successful Alumni in academia and industry.

Weaknesses:

- Mostly conventional UG and PG programs are offered despite autonomy.
- Very few departments offer postgraduate programs.
- Industry involvement / collaboration are minimal in devising the syllabi.
- No MoUs with National / International Institutions for twinning programs.
- No reward to the achievers among the Students / Faculty.
- Shortage of accommodation for expanding academic activity and ED Cell.
- Minimal participation of Alumni in academics.
- No formal mechanism for grievance redress of students / teachers / employees
- Administration is not to the desired level of decentralization.

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Opportunities:

- Review and revise the syllabi to make it more intensive rather than extensive, and job-oriented in line with NEP-2020 recommendations.
- Introduction of 'cafeteria' system on experimental basis giving freedom for the students to choose optional subjects of their choice across faculties.
- Starting of postgraduate programs in subjects of interdisciplinary nature.
- Starting of twinning programs in collaboration with a reputed Institute / University in India or Abroad.
- Encouraging the teachers for improving qualifications, and reward those who excelled in teaching and research.
- Strengthening of Laboratory training through student projects and virtual labs.
- Use of digilocker facility for examination data, and safe archiving of data with different layers of security features.
- Involving successful Alumni in the academic activities of the college.

Challenges:

- Declining demand for admissions in science subjects.
- Motivating the management to the ongoing changes in higher education.
- Restrictions of the affiliating university for utilizing autonomy to the full extent in academic matters
- Providing internship for all the students in industry.
- Space constraints for expansion of academic and extension activities

Areas for Improvement:

- ❖ Updating the syllabi for imparting knowledge and skills for employment
- ❖ Improving the cadre ratio of teachers by implementing CAS
- ❖ Minor / Major research projects by teachers
- ❖ Publications by teachers in quality journals
- ❖ Student / Teachers exchange programs with reputed Institutions
- ❖ Mentor system and Grievance Redress mechanism.
- ❖ Involvement of Alumni in academic activities
- ❖ Placement and ED Cells
- ❖ Internal Revenue Generation (IRG)











Action Plan Suggested:

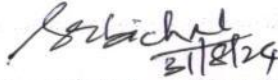
- ✓ Align to the extent possible and permitted by the affiliating university, with the recommendations of NEP-2020
- ✓ Create the cadres of Professors and Associate Professors, and implement Career Advanced Scheme (CAS).
- ✓ Constitute a Planning & Monitoring Board with external experts
- ✓ Provide additional space for the college activities.
- ✓ Establish a responsive 'Grievance Redress System' for students / teachers / employees.
- ✓ Introduce UG and PG degree programs in professional courses like Medical Laboratory Techniques.
- ✓ Strengthen the Mentor system to make the relationship more informal and personal.
- ✓ Prepare a perspective and futuristic plan with time lines for each department.
- ✓ Teachers to apply for major / minor research projects from funding agencies.


31/8/24


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